Gallup Student Poll Engaged Today — Ready for Tomorrow

ROCKY RIVER CITY

FALL 2018 SCORECARD

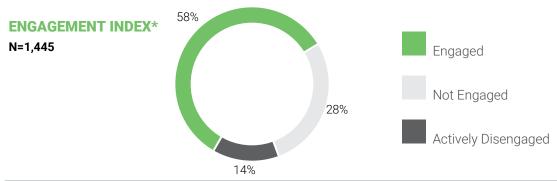
INTRODUCTION

The Gallup Student Poll is a 24-question survey that measures the engagement, hope, entrepreneurial aspiration and career/financial literacy of students in grades five through 12. The Gallup Student Poll includes noncognitive metrics with links to student success. This scorecard reflects overall results from surveys completed in U.S. public schools.



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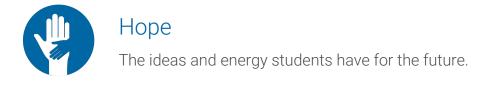
ENGAGEMENT GRANDMEAN	Your [District	U.S. Overall
	2017	2018	2018
Overall	4.11	4.05	3.85
At this school, I get to do what I do best every day.	3.68	3.66	3.53
My teachers make me feel my schoolwork is important.	4.11	4.15	4.00
I feel safe in this school.	4.51	4.35	3.81
I have fun at school.	3.61	3.45	3.44
I have a best friend at school.	4.54	4.54	4.37
In the last seven days, someone has told me I have done good work at school.	3.99	3.86	3.61
In the last seven days, I have learned something interesting at school.	4.09	3.99	3.86
The adults at my school care about me.	4.18	4.18	3.83
I have at least one teacher who makes me excited about the future.	4.24	4.16	4.08

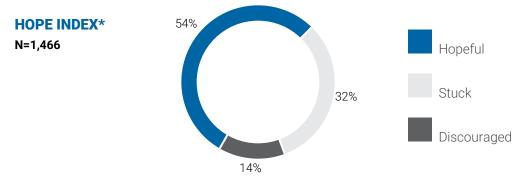
GRANDMEAI	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
4.35	4.42	4.11	4.07	3.90	3.82	3.71	3.83

ITEM RESPONSES		%1	% 2	% 3	% 4	%5
		Strongl	y Disag	ree	Strong	y Agree
At this school, I get to do what I do best every day.	1,463	3	9	26	41	21
My teachers make me feel my schoolwork is important.	1,491	2	4	15	35	44
I feel safe in this school.	1,492	1	3	10	31	55
I have fun at school.	1,500	8	11	28	34	19
I have a best friend at school.	1,477	3	4	5	14	74
In the last seven days, someone has told me I have done good work at school.	1,415	10	7	14	24	45
In the last seven days, I have learned something interesting at school.	1,479	5	8	15	29	44
The adults at my school care about me.	1,441	2	4	14	32	47
I have at least one teacher who makes me excited about the future.	1,462	4	5	13	27	51

*A minimum n size of 100 is required for full index results and an n size of 30 for percentage engaged only results. ** This scorecard reflects overall results from surveys completed in U.S. public schools.

ROCKY RIVER CITY





HOPE GRANDMEAN	Your I	District	U.S. Overall
	2017	2018	2018
Overall	4.35	4.30	4.20
I know I will graduate from high school.	4.81	4.79	4.62
I have a great future ahead of me.	4.49	4.42	4.36
I can think of many ways to get good grades.	4.33	4.28	4.15
I have many goals.	4.26	4.12	4.13
l can find many ways around problems.	4.12	4.05	3.87
I have a mentor who encourages my development.	3.73	3.72	3.47
I know I will find a good job in the future.	4.41	4.38	4.35

GRANDMEA	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
4.43	4.38	4.29	4.40	4.21	4.22	4.19	4.25

		%1	% 2	%3	%4	%5
ITEM RESPONSES	TOTAL N	Strongl	y Disag	ree	Strongl	y Agree
I know I will graduate from high school.	1,475	1	1	2	12	85
I have a great future ahead of me.	1,416	1	2	7	31	58
I can think of many ways to get good grades.	1,493	1	3	13	33	50
I have many goals.	1,489	2	4	17	32	45
I can find many ways around problems.	1,490	1	3	18	43	34
I have a mentor who encourages my development.	1,387	7	10	21	27	35
I know I will find a good job in the future.	1,405	1	2	10	30	56

*A minimum n size of 100 is required for full index results and an n size of 30 for percentage hopeful only results. ** This scorecard reflects overall results from surveys completed in U.S. public schools.



Entrepreneurial Aspiration

The talent and energy for building businesses that survive, thrive and employ others.

ENTREPRENEURIAL ASPIRATION N=990

ENTREPRENEURIAL ASPIRATION GRANDMEAN	Your I	District	U.S. Overall
	2017	2018	2018
Overall	2.31	2.31	2.42
I will invent something that changes the world.	2.58	2.52	2.66
I plan to start my own business.	2.84	2.84	3.03
I am learning how to start and run a business.	2.39	2.33	2.36
I have my own business now.	1.49	1.55	1.51

GRANDMEA	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
2.83	2.46	2.36	2.35	2.13	2.17	1.97	2.19

		%1	%2	%3	%4	%5
ITEM RESPONSES	TOTAL N				• -	y Agree
I will invent something that changes the world.	1,150	23	27	31	12	7
I plan to start my own business.	1,262	21	21	26	16	15
I am learning how to start and run a business.	1,419	37	23	19	13	8
I have my own business now.	1,440	76	8	7	4	5

ROCKY RIVER CITY



Career/Financial Literacy

The information, attitudes and behaviors that students need to practice for healthy participation in the economy.

CAREER/FINANCIAL LITERACY

N=1,317

CAREER/FINANCIAL LITERACY GRANDMEAN	Your I	District	U.S. Overall
	2017	2018	2018
Overall	3.69	3.79	3.28
I have a paying job now.	2.32	2.49	2.11
I am learning how to save and spend money.	3.81	3.85	3.76
I have a bank account with money in it.	3.93	4.08	3.17
I am involved in at least one activity, such as a club, music, sports or volunteering.	4.67	4.65	4.05

GRANDMEAN	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
3.63	3.64	3.78	3.79	3.45	3.67	4.20	4.22

		%1	% 2	% 3	%4	%5
ITEM RESPONSES	TOTAL N	Strongl	y Disag	ree	Strongl	y Agree
I have a paying job now.	1,440	50	9	9	8	25
I am learning how to save and spend money.	1,483	8	8	17	25	41
I have a bank account with money in it.	1,385	16	3	4	9	67
l am involved in at least one activity, such as a club, music, sports or volunteering.	1,494	6	1	2	5	86

ROCKY RIVER CITY ITEMS BY GRADE

	Your District							
	5th 6th 7th 8th 9th 10th 1					11th	12th	
ENGAGEMENT GRANDMEAN BY GRADE	4.35	4.42	4.11	4.07	3.90	3.82	3.71	3.83
At this school, I get to do what I do best every day.	4.01	3.89	3.60	3.61	3.72	3.54	3.30	3.45
My teachers make me feel my schoolwork is important.	4.58	4.44	4.12	4.13	4.15	3.85	3.80	3.98
I feel safe in this school.	4.57	4.61	4.45	4.16	4.21	4.16	4.18	4.37
I have fun at school.	3.91	3.90	3.42	3.39	3.36	3.23	2.96	3.25
I have a best friend at school.	4.76	4.72	4.69	4.56	4.38	4.47	4.24	4.36
In the last seven days, someone has told me I have done good work at school.	4.05	4.38	4.07	4.08	3.73	3.60	3.31	3.40
In the last seven days, I have learned something interesting at school.	4.25	4.51	4.15	4.12	3.85	3.70	3.67	3.44
The adults at my school care about me.	4.58	4.59	4.29	4.23	3.81	3.90	3.79	4.04
I have at least one teacher who makes me excited about the future.	4.46	4.59	4.17	4.16	3.87	3.90	4.08	3.97
HOPE GRANDMEAN BY GRADE	4.43	4.38	4.29	4.40	4.21	4.22	4.19	4.25
I know I will graduate from high school.	4.67	4.71	4.76	4.84	4.84	4.80	4.81	4.88
I have a great future ahead of me.	4.55	4.54	4.40	4.51	4.35	4.31	4.28	4.36
I can think of many ways to get good grades.	4.44	4.45	4.26	4.39	4.22	4.05	4.19	4.15
I have many goals.	4.23	4.14	4.06	3.98	4.11	4.22	4.18	4.14
I can find many ways around problems.	4.03	4.01	4.00	4.12	4.01	4.11	4.02	4.14
I have a mentor who encourages my development.	4.12	4.12	3.72	3.97	3.35	3.48	3.30	3.55
I know I will find a good job in the future.	4.60	4.55	4.44	4.46	4.27	4.20	4.22	4.17
ENTREPRENEURIAL ASPIRATION GRANDMEAN BY GRADE	2.83	2.46	2.36	2.35	2.13	2.17	1.97	2.19
I will invent something that changes the world.	2.92	2.73	2.49	2.49	2.47	2.25	2.28	2.46
I plan to start my own business.	3.39	3.05	3.01	2.75	2.61	2.66	2.41	2.69
I am learning how to start and run a business.	2.61	2.65	2.54	2.53	1.99	2.14	1.87	2.08
I have my own business now.	1.87	1.46	1.63	1.64	1.43	1.48	1.31	1.50
CAREER/FINANCIAL LITERACY GRANDMEAN BY GRADE	3.63	3.64	3.78	3.79	3.45	3.67	4.20	4.22
I have a paying job now.	1.91	1.74	2.28	2.29	1.98	2.61	3.73	3.86
I am learning how to save and spend money.	3.91	3.86	4.18	4.07	3.34	3.47	3.90	4.00
I have a bank account with money in it.	3.86	4.22	3.90	4.13	3.69	3.92	4.48	4.48
I am involved in at least one activity, such as a club, music, sports	4.73	4.76	4.69	4.64	4.70	4.61	4.52	4.43

- No data available

DEMOGRAPHIC ITEMS

WHAT IS YOUR AGE IN YEARS?*

10 or	11	12	13	14	15	16	17	18 or
under								over
11%	13%	13%	15%	12%	12%	11%	10%	3%

WHAT IS YOUR GENDER?*

Male	48%
Female	48%
Choose not to answer	4%

AFTER I FINISH HIGH SCHOOL, I WILL MOST LIKELY:

Attend a four-year college or university	76%
Attend a two-year college	4%
Attend training to learn a skill or trade	1%
Enter the military	3%
Work at a paid job	2%
Volunteer or serve on a mission	0%
Take time off	1%
Start my own business	2%
Other	3%
Don't know	9%

*Minimum n size of 30 required to report results.

COMPARED TO MOST STUDENTS, I DO WELL IN SCHOOL.

% Don't	%1 - Strongly	%5 - Strongly
Know	Disagree	Agree
18	40	32

WHICH OF THE FOLLOWING BEST DESCRIBES THE GRADES YOU GET AT SCHOOL?

Don't Know	Poor	Average	Good	Excellent
14				31

HOW OFTEN DID YOU MISS SCHOOL LAST YEAR WITHOUT A GOOD REASON OR BECAUSE YOU WERE SICK?

A lot	6%
Some	18%
Not much	54%
None at all	20%
Don't know/Choose not to answer	2%

APPENDIX

SHARING GALLUP STUDENT POLL RESULTS

Gallup encourages schools and districts to share their Gallup Student Poll results with their local community and key stakeholders. Below are some guidelines for the public release of school, district and the overall convenience sample data and results.

- You can share the Gallup Student Poll participation results for your school and/or district. The N sizes on the scorecard represent the total number of respondents for your school or district. Your school or district participation rate is based on the total number of eligible students in your school or district. Students in fifth through 12th grade are eligible to participate in the Gallup Student Poll.
- Please include the Gallup Student Poll Methodology and Limitations of Polling. If most eligible students in fifth through 12th grade were polled, the district (or school) may indicate that the data represent a census.
- Please do not compare your school's or district's data to the overall line of data on your scorecard when publicly sharing results. Because the overall data in your school or district report are an aggregate of a convenience sample of U.S. public schools that have opted to participate in the Gallup Student Poll, the data are not representative of the U.S. population of students in fifth through 12th grade and are thereby not fit for data comparisons. This scorecard reflects overall results from surveys completed in U.S. public schools.
- You can share district or school plans to use the data to inform strategies and focus.

GALLUP STUDENT POLL METHODOLOGY AND LIMITATIONS OF POLLING

The annual Gallup Student Poll is available for schools and districts in the U.S. and Canada for a fee. The online poll is completed by a convenience sample of schools and districts each fall. Gallup does not randomly select schools participating in the annual Gallup Student Poll. Schools receive a scorecard with school-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Monday through Friday only. The Gallup Student Poll is administered to students in fifth through 12th grade. The Gallup Student Poll adds additional elements for understanding school success beyond cognitive measures.

The overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students. The overall data are not statistically weighted to reflect the U.S. student population; therefore, local schools and districts should use the overall data and scorecards cautiously as a data comparison. School and district data and scorecards provide meaningful data for local comparisons and may inform strategic initiatives and programming, though the results are not generalizable beyond the participating school or district.

Gallup Student Poll Engaged Today — Ready for Tomorrow

KENSINGTON INTERMEDIATE ELEMENTARY SCHOOL

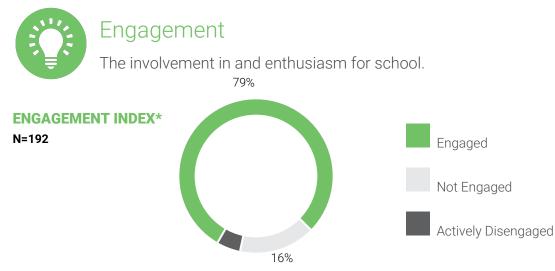
FALL 2018 SCORECARD

INTRODUCTION

The Gallup Student Poll is a 24-question survey that measures the engagement, hope, entrepreneurial aspiration and career/financial literacy of students in grades five through 12. The Gallup Student Poll includes noncognitive metrics with links to student success. This scorecard reflects overall results from surveys completed in U.S. public schools.



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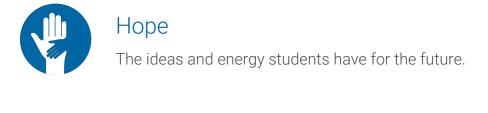


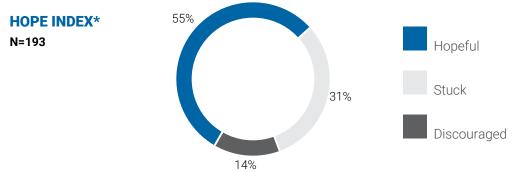
ENGAGEMENT GRANDMEAN	Your School		Your District		U.S. Overall	
	2017	2018	2017	2018	2018	
Overall	4.47	4.35	4.11	4.05	3.85	
At this school, I get to do what I do best every day.	3.98	4.01	3.68	3.66	3.53	
My teachers make me feel my schoolwork is important.	4.46	4.58	4.11	4.15	4.00	
I feel safe in this school.	4.78	4.57	4.51	4.35	3.81	
I have fun at school.	4.20	3.91	3.61	3.45	3.44	
I have a best friend at school.	4.77	4.76	4.54	4.54	4.37	
In the last seven days, someone has told me I have done good work at school.	4.29	4.05	3.99	3.86	3.61	
In the last seven days, I have learned something interesting at school.	4.43	4.25	4.09	3.99	3.86	
The adults at my school care about me.	4.64	4.58	4.18	4.18	3.83	
I have at least one teacher who makes me excited about the future.	4.56	4.46	4.24	4.16	4.08	

GRANDMEAN	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
4.35	-	-	-	-	-	-	-

		%1	% 2	% 3	%4	%5
ITEM RESPONSES	TOTAL N	Strongly	y Disagı	ee	Strong	y Agree
At this school, I get to do what I do best every day.	193	1	6	19	39	35
My teachers make me feel my schoolwork is important.	198	1	0	7	26	66
I feel safe in this school.	196	2	3	6	16	73
I have fun at school.	197	5	7	19	32	38
I have a best friend at school.	191	2	2	3	5	88
In the last seven days, someone has told me I have done good work at school.	184	7	5	16	18	53
In the last seven days, I have learned something interesting at school.	198	5	5	10	21	59
The adults at my school care about me.	190	2	0	5	23	70
I have at least one teacher who makes me excited about the future.	196	3	3	9	16	69

*A minimum n size of 100 is required for full index results and an n size of 30 for percentage engaged only results. ** This scorecard reflects overall results from surveys completed in U.S. public schools.





Your	Your District		U.S. Overall	
2017	2018	2017	2018	2018
4.58	4.43	4.35	4.30	4.20
4.69	4.67	4.81	4.79	4.62
4.66	4.55	4.49	4.42	4.36
4.50	4.44	4.33	4.28	4.15
4.53	4.23	4.26	4.12	4.13
4.18	4.03	4.12	4.05	3.87
4.27	4.12	3.73	3.72	3.47
4.67	4.60	4.41	4.38	4.35
	2017 4.58 4.69 4.66 4.50 4.53 4.18 4.27	4.58 4.43 4.69 4.67 4.66 4.55 4.50 4.44 4.53 4.23 4.18 4.03 4.27 4.12	2017201820174.584.434.354.694.674.814.664.554.494.504.444.334.534.234.264.184.034.124.274.123.73	20172018201720184.584.434.354.304.694.674.814.794.664.554.494.424.504.444.334.284.534.234.264.124.184.034.124.054.274.123.733.72

GRANDMEAN BY GRADE										
5th	6th	7th	8th	9th	10th	11th	12th			
4.43	-	-	-	-	-	-	-			

ITEM RESPONSES		%1	% 2	%3	%4	%5
	TOTAL N	Strongl	y Disag	ree	Strongly Agree	
I know I will graduate from high school.	190	2	1	5	14	78
I have a great future ahead of me.	186	0	3	5	26	66
I can think of many ways to get good grades.	197	1	2	9	30	59
I have many goals.	197	1	5	15	29	50
I can find many ways around problems.	196	4	5	13	41	37
I have a mentor who encourages my development.	178	6	6	12	23	53
I know I will find a good job in the future.	187	0	1	8	22	69

*A minimum n size of 100 is required for full index results and an n size of 30 for percentage hopeful only results. ** This scorecard reflects overall results from surveys completed in U.S. public schools.



Entrepreneurial Aspiration

The talent and energy for building businesses that survive, thrive and employ others.

ENTREPRENEURIAL ASPIRATION N=116

ENTREPRENEURIAL ASPIRATION GRANDMEAN	Your	School	Your D	District	U.S. Overall
	2017	2018	2017	2018	2018
Overall	2.67	2.83	2.31	2.31	2.42
I will invent something that changes the world.	2.87	2.92	2.58	2.52	2.66
I plan to start my own business.	3.26	3.39	2.84	2.84	3.03
I am learning how to start and run a business.	3.06	2.61	2.39	2.33	2.36
I have my own business now.	1.67	1.87	1.49	1.55	1.51

GRANDMEAN	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
2.83	-	-	-	-	-	-	-

		%1	%2	%3	%4	%5
ITEM RESPONSES		• •				
	TOTAL N	Strong	y Disagi	Strongly Agree		
I will invent something that changes the world.	145	17	20	31	17	15
I plan to start my own business.	164	16	10	24	20	30
I am learning how to start and run a business.	186	34	16	17	19	13
I have my own business now.	186	66	10	8	6	11



Career/Financial Literacy

The information, attitudes and behaviors that students need to practice for healthy participation in the economy.

CAREER/FINANCIAL LITERACY

N=158

CAREER/FINANCIAL LITERACY GRANDMEAN	Your	School	Your [District	U.S. Overall
	2017	2018	2017	2018	2018
Overall	3.64	3.63	3.69	3.79	3.28
I have a paying job now.	1.77	1.91	2.32	2.49	2.11
I am learning how to save and spend money.	4.02	3.91	3.81	3.85	3.76
I have a bank account with money in it.	3.93	3.86	3.93	4.08	3.17
I am involved in at least one activity, such as a club, music, sports or volunteering.	4.83	4.73	4.67	4.65	4.05

GRANDMEA	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
3.63	-	-	-	-	-	-	-

ITEM RESPONSES		%1	% 2	%3	%4	%5
	TOTAL N	Strongl	y Disagi	Strongly Agree		
I have a paying job now.	184	65	9	9	6	11
I am learning how to save and spend money.	192	7	9	15	27	43
I have a bank account with money in it.	169	22	5	2	5	65
l am involved in at least one activity, such as a club, music, sports or volunteering.	196	4	1	2	5	89

ROCKY RIVER CITY | **KENSINGTON INTERMEDIATE ELEMENTARY SCHOOL** ITEMS BY GRADE

E	Α	L	L	2	0	1	8

				Your	School			
	5th	6th	7th	8th	9th	10th	11th	12th
ENGAGEMENT GRANDMEAN BY GRADE	4.35	-	-	-	-	-	-	-
At this school, I get to do what I do best every day.	4.01	-	-	-	-	-	-	-
My teachers make me feel my schoolwork is important.	4.58	-	-	-	-	-	-	-
I feel safe in this school.	4.57	-	-	-	-	-	-	-
I have fun at school.	3.91	-	-	-	-	-	-	-
I have a best friend at school.	4.76	-	-	-	-	-	-	-
In the last seven days, someone has told me I have done good work at school.	4.05	-	-	-	-	-	-	-
In the last seven days, I have learned something interesting at school.	4.25	-	-	-	-	-	-	-
The adults at my school care about me.	4.58	-	-	-	-	-	-	-
I have at least one teacher who makes me excited about the future.	4.46	-	-	-	-	-	-	-
HOPE GRANDMEAN BY GRADE	4.43	-	-	-	-	-		-
I know I will graduate from high school.	4.67	-	-	-	-	-	-	-
I have a great future ahead of me.	4.55	-	-	-	-	-	-	-
I can think of many ways to get good grades.	4.44	-	-	-	-	-	-	-
I have many goals.	4.23	-	-	-	-	-	-	-
I can find many ways around problems.	4.03	-	-	-	-	-	-	-
I have a mentor who encourages my development.	4.12	-	-	-	-	-	-	-
I know I will find a good job in the future.	4.60	-	-	-	-	-	-	-
ENTREPRENEURIAL ASPIRATION GRANDMEAN BY GRADE	2.83	-	-	-	-	-	-	-
I will invent something that changes the world.	2.92	-	-	-	-	-	-	-
I plan to start my own business.	3.39	-	-	-	-	-	-	-
I am learning how to start and run a business.	2.61	-	-	-	-	-	-	-
I have my own business now.	1.87	-	-	-	-	-	-	-
CAREER/FINANCIAL LITERACY GRANDMEAN BY GRADE	3.63	-	-	-	-	-	-	-
I have a paying job now.	1.91	-	-	-	-	-	-	-
I am learning how to save and spend money.	3.91	-	-	-	-	-	-	-
I have a bank account with money in it.	3.86	-	-	-	-	-	-	-
I am involved in at least one activity, such as a club, music, sports	4.73	-	-	-	-	-	-	-

- No data available

APPENDIX

SHARING GALLUP STUDENT POLL RESULTS

Gallup encourages schools and districts to share their Gallup Student Poll results with their local community and key stakeholders. Below are some guidelines for the public release of school, district and the overall convenience sample data and results.

- You can share the Gallup Student Poll participation results for your school and/or district. The N sizes on the scorecard represent the total number of respondents for your school or district. Your school or district participation rate is based on the total number of eligible students in your school or district. Students in fifth through 12th grade are eligible to participate in the Gallup Student Poll.
- Please include the Gallup Student Poll Methodology and Limitations of Polling. If most eligible students in fifth through 12th grade were polled, the district (or school) may indicate that the data represent a census.
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- You can share district or school plans to use the data to inform strategies and focus.

GALLUP STUDENT POLL METHODOLOGY AND LIMITATIONS OF POLLING

The annual Gallup Student Poll is available for schools and districts in the U.S. and Canada for a fee. The online poll is completed by a convenience sample of schools and districts each fall. Gallup does not randomly select schools participating in the annual Gallup Student Poll. Schools receive a scorecard with school-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Monday through Friday only. The Gallup Student Poll is administered to students in fifth through 12th grade. The Gallup Student Poll adds additional elements for understanding school success beyond cognitive measures.

The overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students. The overall data are not statistically weighted to reflect the U.S. student population; therefore, local schools and districts should use the overall data and scorecards cautiously as a data comparison. School and district data and scorecards provide meaningful data for local comparisons and may inform strategic initiatives and programming, though the results are not generalizable beyond the participating school or district.

Gallup Student Poll Engaged Today — Ready for Tomorrow

ROCKY RIVER MIDDLE SCHOOL

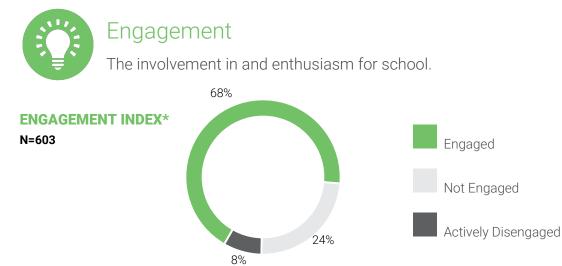
FALL 2018 SCORECARD

INTRODUCTION

The Gallup Student Poll is a 24-question survey that measures the engagement, hope, entrepreneurial aspiration and career/financial literacy of students in grades five through 12. The Gallup Student Poll includes noncognitive metrics with links to student success. This scorecard reflects overall results from surveys completed in U.S. public schools.



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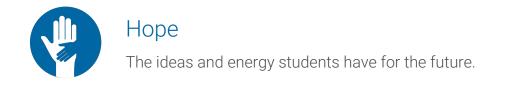


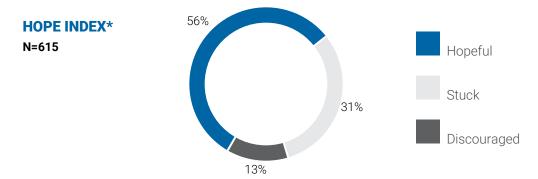
ENGAGEMENT GRANDMEAN	Your	School	Your I	District	U.S. Overall
	2017	2018	2017	2018	2018
Overall	4.22	4.20	4.11	4.05	3.85
At this school, I get to do what I do best every day.	3.80	3.70	3.68	3.66	3.53
My teachers make me feel my schoolwork is important.	4.25	4.23	4.11	4.15	4.00
I feel safe in this school.	4.53	4.40	4.51	4.35	3.81
I have fun at school.	3.65	3.57	3.61	3.45	3.44
I have a best friend at school.	4.68	4.65	4.54	4.54	4.37
In the last seven days, someone has told me I have done good work at school.	4.17	4.18	3.99	3.86	3.61
In the last seven days, I have learned something interesting at school.	4.20	4.26	4.09	3.99	3.86
The adults at my school care about me.	4.30	4.37	4.18	4.18	3.83
I have at least one teacher who makes me excited about the future.	4.33	4.30	4.24	4.16	4.08

GRANDMEA	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
-	4.42	4.11	4.07	-	-	-	-

		%1	% 2	%3	%4	%5
ITEM RESPONSES	TOTAL N	Strongl	y Disagı	ee	Strongl	y Agree
At this school, I get to do what I do best every day.	610	3	9	25	43	20
My teachers make me feel my schoolwork is important.	626	2	3	13	35	47
I feel safe in this school.	626	1	3	9	29	58
I have fun at school.	633	5	11	27	36	21
I have a best friend at school.	624	1	3	4	13	79
In the last seven days, someone has told me I have done good work at school.	587	5	4	11	26	53
In the last seven days, I have learned something interesting at school.	621	3	5	10	27	54
The adults at my school care about me.	611	1	3	10	30	56
I have at least one teacher who makes me excited about the future.	609	2	5	11	26	56

*A minimum n size of 100 is required for full index results and an n size of 30 for percentage engaged only results. ** This scorecard reflects overall results from surveys completed in U.S. public schools.





HOPE GRANDMEAN	Your	Your I	U.S. Overall		
	2017	2018	2017	2018	2018
Overall	4.38	4.36	4.35	4.30	4.20
I know I will graduate from high school.	4.82	4.77	4.81	4.79	4.62
I have a great future ahead of me.	4.51	4.49	4.49	4.42	4.36
I can think of many ways to get good grades.	4.38	4.37	4.33	4.28	4.15
I have many goals.	4.12	4.05	4.26	4.12	4.13
I can find many ways around problems.	4.09	4.04	4.12	4.05	3.87
I have a mentor who encourages my development.	3.85	3.94	3.73	3.72	3.47
I know I will find a good job in the future.	4.51	4.48	4.41	4.38	4.35

GRANDMEA	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
-	4.38	4.29	4.40	-	-	-	-

ITEM RESPONSES		%1	%2	% 3	%4	%5	
	TOTAL N	Strongly Disagree			Strongly Agree		
I know I will graduate from high school.	619	0	1	2	13	83	
I have a great future ahead of me.	600	1	2	6	31	60	
I can think of many ways to get good grades.	629	1	2	11	31	55	
I have many goals.	625	3	5	16	33	42	
I can find many ways around problems.	629	1	3	20	44	32	
I have a mentor who encourages my development.	564	5	8	16	29	41	
I know I will find a good job in the future.	594	0	3	7	29	61	

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Entrepreneurial Aspiration

The talent and energy for building businesses that survive, thrive and employ others.

ENTREPRENEURIAL ASPIRATION N=399

ENTREPRENEURIAL ASPIRATION GRANDMEAN	Your	School	Your District		U.S. Overall
	2017	2018	2017	2018	2018
Overall	2.41	2.39	2.31	2.31	2.42
I will invent something that changes the world.	2.66	2.57	2.58	2.52	2.66
I plan to start my own business.	2.99	2.93	2.84	2.84	3.03
I am learning how to start and run a business.	2.52	2.57	2.39	2.33	2.36
I have my own business now.	1.53	1.58	1.49	1.55	1.51

GRANDMEA	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
-	2.46	2.36	2.35	-	-	-	-

		%1	% 2	%3	%4	%5
ITEM RESPONSES	TOTAL N	AL N Strongly Disagree				y Agree
I will invent something that changes the world.	480	23	24	32	14	6
l plan to start my own business.	528	18	20	29	17	16
I am learning how to start and run a business.	592	30	22	21	17	11
I have my own business now.	602	73	10	7	5	5



Career/Financial Literacy

The information, attitudes and behaviors that students need to practice for healthy participation in the economy.

CAREER/FINANCIAL LITERACY

N=532

CAREER/FINANCIAL LITERACY GRANDMEAN	Your School		Your District		U.S. Overall	
	2017	2018	2017	2018	2018	
Overall	3.57	3.74	3.69	3.79	3.28	
I have a paying job now.	1.89	2.12	2.32	2.49	2.11	
I am learning how to save and spend money.	3.84	4.04	3.81	3.85	3.76	
I have a bank account with money in it.	3.87	4.09	3.93	4.08	3.17	
I am involved in at least one activity, such as a club, music, sports or volunteering.	4.63	4.70	4.67	4.65	4.05	

GRANDMEA	RANDMEAN BY GRADE									
5th	6th	7th	8th	9th	10th	11th	12th			
-	3.64	3.78	3.79	-	-	-	-			

		%1	%2	%3	%4	%5
ITEM RESPONSES	TOTAL N				• -	y Agree
I have a paying job now.	594	57	11	10	9	14
I am learning how to save and spend money.	625	5	5	17	26	47
I have a bank account with money in it.	571	15	3	5	9	67
I am involved in at least one activity, such as a club, music, sports or volunteering.	633	4	2	2	4	88

ROCKY RIVER CITY J **ROCKY RIVER MIDDLE SCHOOL** ITEMS BY GRADE

				Your S	School			
	5th	6th	7th	8th	9th	10th	11th	12th
ENGAGEMENT GRANDMEAN BY GRADE	-	4.42	4.11	4.07	-	-		-
At this school, I get to do what I do best every day.	-	3.89	3.60	3.61	-	-	-	-
My teachers make me feel my schoolwork is important.	-	4.44	4.12	4.13	-	-	-	-
I feel safe in this school.	-	4.61	4.45	4.16	-	-	-	-
I have fun at school.	-	3.90	3.42	3.39	-	-	-	-
I have a best friend at school.	-	4.72	4.69	4.56	-	-	-	-
In the last seven days, someone has told me I have done good work at school.	-	4.38	4.07	4.08	-	-	-	-
In the last seven days, I have learned something interesting at school.	-	4.51	4.15	4.12	-	-	-	-
The adults at my school care about me.	-	4.59	4.29	4.23	-	-	-	-
I have at least one teacher who makes me excited about the future.	-	4.59	4.17	4.16	-	-	-	-
HOPE GRANDMEAN BY GRADE	-	4.38	4.29	4.40				
I know I will graduate from high school.	-	4.71	4.76	4.84	-	-	-	-
I have a great future ahead of me.	-	4.54	4.40	4.51	-	-	-	-
I can think of many ways to get good grades.	-	4.45	4.26	4.39	-	-	-	-
I have many goals.	-	4.14	4.06	3.98	-	-	-	-
I can find many ways around problems.	-	4.01	4.00	4.12	-	-	-	-
I have a mentor who encourages my development.	-	4.12	3.72	3.97	-	-	-	-
I know I will find a good job in the future.	-	4.55	4.44	4.46	-	-	-	-
ENTREPRENEURIAL ASPIRATION GRANDMEAN BY GRADE	-	2.46	2.36	2.35				-
I will invent something that changes the world.	-	2.73	2.49	2.49	-	-	-	-
I plan to start my own business.	-	3.05	3.01	2.75	-	-	-	-
I am learning how to start and run a business.	-	2.65	2.54	2.53	-	-	-	-
I have my own business now.	-	1.46	1.63	1.64	-	-	-	-
CAREER/FINANCIAL LITERACY GRANDMEAN BY GRADE	-	3.64	3.78	3.79	-	-	-	-
I have a paying job now.	-	1.74	2.28	2.29	-	-	-	-
I am learning how to save and spend money.	-	3.86	4.18	4.07	-	-	-	-
I have a bank account with money in it.	-	4.22	3.90	4.13	-	-	-	-
I am involved in at least one activity, such as a club, music, sports	-	4.76	4.69	4.64	-	-	-	-

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Gallup Student Poll Engaged Today — Ready for Tomorrow

ROCKY RIVER HIGH SCHOOL

FALL 2018 SCORECARD

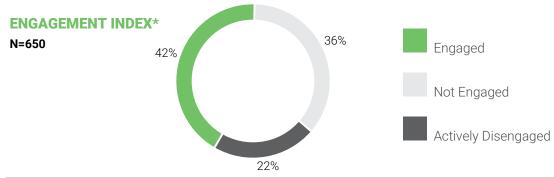
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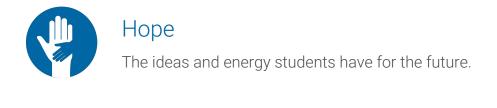


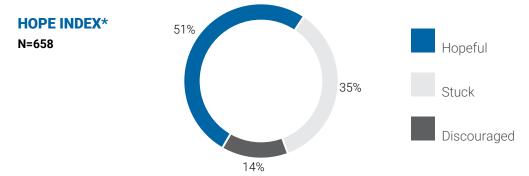
ENGAGEMENT GRANDMEAN	Your	School	Your [District	U.S. Overall
	2017	2018	2017	2018	2018
Overall	3.90	3.82	4.11	4.05	3.85
At this school, I get to do what I do best every day.	3.48	3.52	3.68	3.66	3.53
My teachers make me feel my schoolwork is important.	3.88	3.95	4.11	4.15	4.00
I feel safe in this school.	4.41	4.23	4.51	4.35	3.81
I have fun at school.	3.39	3.21	3.61	3.45	3.44
I have a best friend at school.	4.33	4.37	4.54	4.54	4.37
In the last seven days, someone has told me I have done good work at school.	3.73	3.52	3.99	3.86	3.61
In the last seven days, I have learned something interesting at school.	3.89	3.67	4.09	3.99	3.86
The adults at my school care about me.	3.92	3.88	4.18	4.18	3.83
I have at least one teacher who makes me excited about the future.	4.06	3.95	4.24	4.16	4.08

GRANDMEA	GRANDMEAN BY GRADE										
5th	6th	7th	8th	9th	10th	11th	12th				
-	-	-	-	3.90	3.82	3.71	3.83				

		%1	% 2	% 3	% 4	%5
ITEM RESPONSES	TOTAL N	Strong	y Disagi	ee	Strongl	y Agree
At this school, I get to do what I do best every day.	660	5	10	30	39	16
My teachers make me feel my schoolwork is important.	667	2	6	20	38	34
I feel safe in this school.	670	2	3	12	37	46
I have fun at school.	670	11	13	31	33	12
I have a best friend at school.	662	4	5	7	18	66
In the last seven days, someone has told me I have done good work at school.	644	15	11	15	25	34
In the last seven days, I have learned something interesting at school.	660	7	11	20	32	30
The adults at my school care about me.	640	4	6	20	38	32
I have at least one teacher who makes me excited about the future.	657	6	6	16	30	42

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HOPE GRANDMEAN	Your	School	Your District		U.S. Overall	
	2017	2018	2017	2018	2018	
Overall	4.28	4.22	4.35	4.30	4.20	
I know I will graduate from high school.	4.84	4.83	4.81	4.79	4.62	
I have a great future ahead of me.	4.40	4.33	4.49	4.42	4.36	
I can think of many ways to get good grades.	4.23	4.15	4.33	4.28	4.15	
I have many goals.	4.30	4.16	4.26	4.12	4.13	
I can find many ways around problems.	4.13	4.07	4.12	4.05	3.87	
I have a mentor who encourages my development.	3.49	3.42	3.73	3.72	3.47	
I know I will find a good job in the future.	4.24	4.22	4.41	4.38	4.35	

GRANDMEA	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
-	-	-	-	4.21	4.22	4.19	4.25

	%1	% 2	% 3	%4	%5
TOTAL N	Strongly Disagree			Strongly Agree	
666	1	1	1	10	88
630	2	3	9	33	53
667	2	4	15	35	44
667	2	3	17	31	46
665	1	3	19	43	35
645	10	12	28	27	23
624	2	3	14	34	48
	666 630 667 667 665 645	TOTAL N Strongy 666 1 630 2 667 2 667 1 665 1 665 1 665 1	TOTAL N Strongly Disage 666 1 1 630 2 3 667 2 4 667 2 3 667 1 3 665 1 3 665 1 3 665 1 3	TOTAL N Strongly Disagree 666 1 1 1 630 2 3 9 667 2 4 15 667 2 3 17 665 1 3 19 665 1 2 3 17 665 1 3 19 14 645 10 12 28 14	TOTAL N Strongly Strongly 666 1 1 1 10 630 2 3 9 33 667 2 4 15 35 667 2 3 17 31 665 1 3 19 43 665 10 12 28 27

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Entrepreneurial Aspiration

The talent and energy for building businesses that survive, thrive and employ others.

ENTREPRENEURIAL ASPIRATION N=475

ENTREPRENEURIAL ASPIRATION GRANDMEAN	Your	School	Your D	U.S. Overall	
	2017	2018	2017	2018	2018
Overall	2.11	2.11	2.31	2.31	2.42
I will invent something that changes the world.	2.42	2.37	2.58	2.52	2.66
I plan to start my own business.	2.57	2.59	2.84	2.84	3.03
I am learning how to start and run a business.	2.07	2.02	2.39	2.33	2.36
I have my own business now.	1.40	1.43	1.49	1.55	1.51

GRANDMEAN	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
-	-	-	-	2.13	2.17	1.97	2.19

ITEM RESPONSES		%1	%2	%3	%4	%5
	TOTAL N	Strongly	/ Disagi	ee	Strongl	y Agree
I will invent something that changes the world.	525	25	32	30	9	5
I plan to start my own business.	570	25	25	25	15	10
I am learning how to start and run a business.	641	45	26	17	8	5
I have my own business now.	652	81	6	6	3	4



Career/Financial Literacy

The information, attitudes and behaviors that students need to practice for healthy participation in the economy.

CAREER/FINANCIAL LITERACY

N=627

have a paying job now. am learning how to save and spend money.	Your	School	Your [U.S. Overall	
	2017	2018	2017	2018	2018
Overall	3.82	3.87	3.69	3.79	3.28
I have a paying job now.	2.88	2.99	2.32	2.49	2.11
I am learning how to save and spend money.	3.72	3.66	3.81	3.85	3.76
I have a bank account with money in it.	3.99	4.13	3.93	4.08	3.17
l am involved in at least one activity, such as a club, music, sports or volunteering.	4.66	4.57	4.67	4.65	4.05

GRANDMEA	N BY GRADE						
5th	6th	7th	8th	9th	10th	11th	12th
-	-	-	-	3.45	3.67	4.20	4.22

		%1	% 2	%3	%4	%5
ITEM RESPONSES	TOTAL N	Strong	y Disagi	ree	Strongl	y Agree
I have a paying job now.	662	39	8	8	7	39
I am learning how to save and spend money.	666	10	11	19	24	36
I have a bank account with money in it.	645	16	2	4	10	68
I am involved in at least one activity, such as a club, music, sports or volunteering.	665	7	1	3	6	83

ROCKY RIVER CITY | **ROCKY RIVER HIGH SCHOOL**

	Your School							
	5th	6th	7th	8th	9th	10th	11th	12th
ENGAGEMENT GRANDMEAN BY GRADE	-	-	-	-	3.90	3.82	3.71	3.83
At this school, I get to do what I do best every day.	-	-	-	-	3.72	3.54	3.30	3.45
My teachers make me feel my schoolwork is important.	-	-	-	-	4.15	3.85	3.80	3.98
I feel safe in this school.	-	-	-	-	4.21	4.16	4.18	4.37
I have fun at school.	-	-	-	-	3.36	3.23	2.96	3.25
I have a best friend at school.	-	-	-	-	4.38	4.47	4.24	4.36
In the last seven days, someone has told me I have done good work at school.	-	-	-	-	3.73	3.60	3.31	3.40
In the last seven days, I have learned something interesting at school.	-	-	-	-	3.85	3.70	3.67	3.44
The adults at my school care about me.	-	-	-	-	3.81	3.90	3.79	4.04
I have at least one teacher who makes me excited about the future.	-	-	-	-	3.87	3.90	4.08	3.97
HOPE GRANDMEAN BY GRADE	-	-	-	-	4.21	4.22	4.19	4.25
I know I will graduate from high school.	-	-	-	-	4.84	4.80	4.81	4.88
I have a great future ahead of me.	-	-	-	-	4.35	4.31	4.28	4.36
I can think of many ways to get good grades.	-	-	-	-	4.22	4.05	4.19	4.15
I have many goals.	-	-	-	-	4.11	4.22	4.18	4.14
I can find many ways around problems.	-	-	-	-	4.01	4.11	4.02	4.14
I have a mentor who encourages my development.	-	-	-	-	3.35	3.48	3.30	3.55
I know I will find a good job in the future.	-	-	-	-	4.27	4.20	4.22	4.17
ENTREPRENEURIAL ASPIRATION GRANDMEAN BY GRADE	-	-	-	-	2.13	2.17	1.97	2.19
I will invent something that changes the world.	-	-	-	-	2.47	2.25	2.28	2.46
I plan to start my own business.	-	-	-	-	2.61	2.66	2.41	2.69
I am learning how to start and run a business.	-	-	-	-	1.99	2.14	1.87	2.08
I have my own business now.	-	-	-	-	1.43	1.48	1.31	1.50
CAREER/FINANCIAL LITERACY GRANDMEAN BY GRADE	-	-	-	-	3.45	3.67	4.20	4.22
I have a paying job now.	-	-	-	-	1.98	2.61	3.73	3.86
I am learning how to save and spend money.	-	-	-	-	3.34	3.47	3.90	4.00
I have a bank account with money in it.	-	-	-	-	3.69	3.92	4.48	4.48
I am involved in at least one activity, such as a club, music, sports	-	-	-	-	4.70	4.61	4.52	4.43

- No data available

APPENDIX

SHARING GALLUP STUDENT POLL RESULTS

Gallup encourages schools and districts to share their Gallup Student Poll results with their local community and key stakeholders. Below are some guidelines for the public release of school, district and the overall convenience sample data and results.

- You can share the Gallup Student Poll participation results for your school and/or district. The N sizes on the scorecard represent the total number of respondents for your school or district. Your school or district participation rate is based on the total number of eligible students in your school or district. Students in fifth through 12th grade are eligible to participate in the Gallup Student Poll.
- Please include the Gallup Student Poll Methodology and Limitations of Polling. If most eligible students in fifth through 12th grade were polled, the district (or school) may indicate that the data represent a census.
- Please do not compare your school's or district's data to the overall line of data on your scorecard when publicly sharing results. Because the overall data in your school or district report are an aggregate of a convenience sample of U.S. public schools that have opted to participate in the Gallup Student Poll, the data are not representative of the U.S. population of students in fifth through 12th grade and are thereby not fit for data comparisons. This scorecard reflects overall results from surveys completed in U.S. public schools.
- You can share district or school plans to use the data to inform strategies and focus.

GALLUP STUDENT POLL METHODOLOGY AND LIMITATIONS OF POLLING

The annual Gallup Student Poll is available for schools and districts in the U.S. and Canada for a fee. The online poll is completed by a convenience sample of schools and districts each fall. Gallup does not randomly select schools participating in the annual Gallup Student Poll. Schools receive a scorecard with school-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Monday through Friday only. The Gallup Student Poll is administered to students in fifth through 12th grade. The Gallup Student Poll adds additional elements for understanding school success beyond cognitive measures.

The overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students. The overall data are not statistically weighted to reflect the U.S. student population; therefore, local schools and districts should use the overall data and scorecards cautiously as a data comparison. School and district data and scorecards provide meaningful data for local comparisons and may inform strategic initiatives and programming, though the results are not generalizable beyond the participating school or district.